

Cover Sheet: Request 13986

LIN4XXX Intro to Corpus Linguistics

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Aleksandra Tomic a.tomic@ufl.edu
Created	6/17/2019 10:33:16 AM
Updated	9/10/2020 2:30:30 PM
Description of request	Request for the creation of a dedicated course number for the undergraduate course Intro to Corpus Linguistics.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Linguistics 011654000	Eric Potsdam		2/10/2020
No document changes					
College	Conditionall Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee conditionally approves this request, with the following changes needed: 1) please clarify the co-listing explanation, being more specific about the differences (note that proposal 14121 offers a good example); 2) Is the LIN3010 prereq for the graduate section an error? 3) please add a link for the UF attendance policy; NOTE: If requested changes are made this week, the course submission may be placed on the March UCC agenda.	2/17/2020
No document changes					
Department	Approved	CLAS - Linguistics 011654000	Eric Potsdam		4/29/2020
LIN4930_6932 Syllabus (Fall 2017)_corpus ling_revised (00000002).pdf					2/20/2020
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		5/29/2020
No document changes					
University Curriculum Committee	Recycled	PV - University Curriculum Committee (UCC)	Casey Griffith	Sending back to college so that edits can be made. Original Submitter has left the University.	9/10/2020
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		9/10/2020
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			9/10/2020

Step	Status	Group	User	Comment	Updated
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 13986

Info

Request: LIN4XXX Intro to Corpus Linguistics

Description of request: Request for the creation of a dedicated course number for the undergraduate course Intro to Corpus Linguistics.

Submitter: Joseph Spillane spillane@ufl.edu

Created: 9/10/2020 2:30:18 PM

Form version: 4

Responses

Recommended Prefix LIN

Course Level 4

Number XXX

Category of Instruction Advanced

Lab Code None

Course Title Intro to Corpus Linguistics

Transcript Title Intro to Corpus Ling

Degree Type Baccalaureate

Delivery Method(s) On-Campus

Co-Listing Yes

Co-Listing Explanation Both Undergrad and grad students have 3 exams. Only undergrads have 2 article summaries and and 1 research spotlight presentation. Only grads have 1 research paper.

PLEASE NOTE: The companion graduate course is currently under review at the Graduate Curriculum Committee (Item 13987)

PLEASE NOTE: The attached syllabus is from 2017, since this is the last time the course was taught by the department. But the content is what the department intends for future versions of the course.

Effective Term Earliest Available

Effective Year Earliest Available

Rotating Topic? No

Repeatable Credit? No

Amount of Credit 3

S/U Only? No

Contact Type Regularly Scheduled

Weekly Contact Hours 3

Course Description Key methods of corpus linguistics for research and teaching.

Prerequisites LIN 3010

Co-requisites None.

Rationale and Placement in Curriculum This course complements our offerings in introductions to the various research methods used in linguistic research. This course teaches students how to collect, transcribe, annotate, query, and analyze linguistic data for research purposes.

Course Objectives Students who successfully complete the course will be able to:

- use concordance software to browse and query corpora;
- explain how corpora are compiled and annotated;
- run some basic statistics that are commonly used in corpus-based research;
- describe theoretical and practical basis of using corpora for language teaching.

Course Textbook(s) and/or Other Assigned Reading None.

Weekly Schedule of Topics Week 1 Organizational Matters

Key Concepts

Week 2 Record A Friend!
 Week 3 Using the Corpus of Contemporary American English (COCA)
 Week 4 Using the AntConc software
 Week 5 Corpus Compilation I: Transcription
 Week 6 Corpus Compilation II: Web As Corpus
 Week 7 Exam 1
 Research Spotlight Presentations
 Week 8 Corpus Compilation III: Mark-up and Annotation
 Week 9 Regular Expressions
 Week 10 Measures of Association Strength
 Week 11 Exam 2
 Research Spotlight Presentations
 Week 12 Corpora in Language Acquisition Research
 Week 13 Corpora in Language Teaching
 Week 14 Make a Wish!
 Week 15 Exam 3
 Research Spotlight Presentations
 Week 16 Conclusion
 Reading Day

Links and Policies Attendance and Participation. Attendance is mandatory. You are allowed to miss up to three hours of class time without any excuse. Each further unexcused absence will lower your grade by one level (e.g. from an A to A—). Excused absences must be consistent with university policies in: <<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>>.

Grading Scale. Your total score determines your final grade on this grading scale: 100—93=A; 92.9—90=A—; 89.9—87=B+; 86.9—83=B; 82.9—80=B—; 79.9—77=C+; 76.9—73=C(S); 72.9—70=C—(U); 69.9—67=D+; 66.9—63=D; 62.9—60=D—; 59.9—0=E
 For information on current UF grading policies for assigning grade points, please go to <<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>>.

Extra Credit / Make—Up Exams. There are no extra credit opportunities in this course. If you have three or more excused absences, please contact me to discuss the possibility of a make—up exam or equivalent. You cannot make up for unexcused absences.

Class Demeanor. Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

Required Materials. All materials will be available on CANVAS. There are no material or supplies fees for this course.

Course Evaluation. Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Students Requiring Accommodations. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

University Honesty Policy. UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report

any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Counseling and Wellness Center. Contact information for the Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Grading Scheme Course Credit Requirements and Grading

Exams (3)	60% (20% each)
Article Summaries (2)	20% (10% each)
Research Spotlight Presentations	20%

Attendance and Participation. Attendance is mandatory. You are allowed to miss up to three hours of class time without any excuse. Each further unexcused absence will lower your grade by one level (e.g. from an A to A—).

Exams. There are 3 exams. Exams are cumulative. Please see the course schedule below for exam dates.

Article summaries. You are responsible for 2 article summaries. All articles are available on CANVAS. Each article summary should end with at least three critical questions pertaining to either the methods, theory, or conclusions of the article. Article summaries should be between 2—3 pages long (excluding any cover page and references; double—spaced; 12—point Times New Roman; 1—inch margins throughout). Article summaries must be submitted on CANVAS by 10am on the due dates listed on the schedule below.

Research Spotlight Presentations. In groups of two or more students, you will select a (pair of) words, phrase, or (a pair of) construction(s) in a language (or languages) of your choice and present a “corpus profile” for it. A corpus profile is a maximally comprehensive description of the linguistic entity at hand, using the corpus tools that you will have learned how to use at that point. You can focus on any aspect of the linguistic entity you chose to examine: what it means; how it is used by different speakers, in different genres, or registers; how it has developed over time; how its translation equivalents are used differently across languages; etc. You will present your corpus profile (including (i) a motivation for your choice; (ii) a description of the tools you used, and (iii) the main results of your exploration) in a 5-minute presentation in class.

Grading Scale. Your total score determines your final grade on this grading scale:

100—93=A; 92.9—90=A—; 89.9—87=B+; 86.9—83=B; 82.9—80=B—; 79.9—77=C+; 76.9—73=C(S); 72.9—70=C—(U); 69.9—67=D+; 66.9—63=D; 62.9—60=D—; 59.9—0=E

For information on current UF grading policies for assigning grade points, please go to < <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>>.

Instructor(s) Stefanie Wulff

Fall 2017: Tuesdays 11:45am—1:40pm and Thursdays 12:50pm—1:40pm (Weil 0408D)

Prof. Stefanie Wulff (swulff@ufl.edu; phone: 352—294—7455)

Office hours: Thursdays 2pm—3:30pm or by appointment (Turlington 4015)

Course Description. In this class, we will familiarize ourselves with key methods of corpus linguistics for research and teaching.

Course objectives: By the end of this course, you will have acquired competence in using concordance software to browse and query corpora; you will also have acquired a basic understanding of how corpora are compiled and annotated; you will be able to run some basic statistics that are commonly used in corpus-based research; and you will have theoretical and practical knowledge of how to use corpora for language teaching.

LIN 4930 Course Credit Requirements and Grading

Exams (3)	60% (20% each)
Article Summaries (2)	20% (10% each)
Research Spotlight Presentations	20%

LIN 6932 Course Credit Requirements and Grading

Exams (3)	60% (20% each)
Research Paper	40% (first draft: 10%; final draft: 30%)

Attendance and Participation. Attendance is mandatory. You are allowed to miss up to three 50-minute class periods without any excuse. Each further unexcused absence will lower your grade by one level (e.g. from an A to A-). Excused absences must be consistent with university policies in:
<<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>>.

Exams. There are 3 exams. Both LIN4930 and LIN6932 students take the exams. Exams are cumulative. Please see the course schedule below for exam dates.

Article summaries (LIN4930 students only). You are responsible for 2 article summaries. All articles are available on CANVAS. Each article summary should end with at least three critical questions pertaining to either the methods, theory, or conclusions of the article. Article summaries should be between 2—3 pages long (excluding any cover page and references; double—spaced; 12—point Times New Roman; 1—inch margins throughout). Article summaries must be submitted on CANVAS by 10am on the due dates listed on the schedule below.

Research Spotlight Presentations (LIN4930 students only). In groups of two or more students, you will select a (pair of) words, phrase, or (a pair of) construction(s) in a language (or languages) of your choice and present a “corpus profile” for it. A corpus profile is a maximally comprehensive description of the linguistic entity at hand, using the corpus tools that you will have learned how to use at that point. You can focus on any aspect of the linguistic entity you chose to examine: what it means; how it is used by different speakers, in different genres, or registers; how it has developed over time; how its translation equivalents are used differently across languages; etc. You will present your corpus profile (including (i) a motivation for your choice; (ii) a description of the tools you used, and (iii) the main results of your exploration) in a 5-minute presentation in class.

Research Paper (LIN 6932 students only). Students enrolled in LIN6932 will submit a research paper on a topic of their choice that employs corpus data and corpus-linguistic methods. The research paper should be 7,000 words (excluding references), follow the IMRaD structure, and should be formatted according to the APA style guidelines (6th edition). A first draft of the research paper is due 17 October; the final draft is due 20 November.

Grading Scale. Your total score determines your final grade on this grading scale:

100—93=A; 92.9—90=A—; 89.9—87=B+; 86.9—83=B; 82.9—80=B—; 79.9—77=C+; 76.9—73=C(S); 72.9—70=C—(U); 69.9—67=D+; 66.9—63=D; 62.9—60=D—; 59.9—0=E

For information on current UF grading policies for assigning grade points, please go to <<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>>.

Extra Credit / Make—Up Exams. There are no extra credit opportunities in this course. If you have three or more excused absences, please contact me to discuss the possibility of a make—up exam or equivalent. You cannot make up for unexcused absences.

Classroom Etiquette. Please switch your cell phone to silent during class. Please make every effort to arrive to class on time. Being more than 10 minutes late to the start of the course will count as an absence on each third occasion of such tardiness.

Required Materials. All course materials will be available on CANVAS or in class.

Student Accommodations. Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <<https://disability.ufl.edu/students/get-started>>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation. Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <<https://gatorevals.aa.ufl.edu/students>>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <<https://ufl.bluera.com/ufl>>. Summaries of course evaluation results are available to students at <<https://gatorevals.aa.ufl.edu/public-results>>.

University Honesty Policy. UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code>>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use. All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy. Federal laws protect your privacy with regards to grades earned in courses and on individual assignments. See <http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html> for more information.

Campus Resources: Health and Wellness

- U Matter, We Care: if you or someone you know is in distress, please contact umatter@ufl.edu, 352-392-1575, or visit <umatter.ufl.edu> to refer or report a concern and a team member will reach out to the student in distress.
- Counseling and Wellness Center: visit <counseling.ufl.edu> or call 352-392-1575 for information on crisis services as well as non-crisis services.
- Student Health Care Center: call 352-392-1161 for 24/7 information to help you find the care you need, or visit <shcc.ufl.edu>.
- University Police Department: visit <police.ufl.edu> or call 352-392-1111 (or 9-1-1 for emergencies).

- UF Health Shands Emergency Room / Trauma Center: for immediate medical care, call 352-733-0111 or go to the emergency room at 1515 SW Archer Road, Gainesville, FL 32608; <ufhealth.org/emergency-room-trauma-center>.

Campus Resources: Academic Resources

- E-learning technical support: contact the UF Computing Help Desk at 352-392-4357 or via e-mail (helpdesk@ufl.edu).
- Career Connections Center: career assistance and counseling services <career.ufl.edu>, Reitz Union Suite 1300, 352-392-1601.
- Library Support: <cms.uflib.ufl.edu/ask> various ways to receive assistance with respect to using the libraries or finding resources.
- Teaching Center: Broward Hall, 352-392-2010 or to make an appointment 352-392-6420. General study skills and tutoring <teachingcenter.ufl.edu>.
- Writing Studio: 2215 Turlington Hall, 352-846-1138. Help brainstorming, formatting, and writing papers <writing.ufl.edu/writing-studio>.
- Student Complaints On-Campus: <sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code>
- On-Line Students Complaints: <distance.ufl.edu/student-complaint-process>.

Date	Topic(s)	Assignments Due
8/22	Organizational Matters	
8/24	Key Concepts	
8/29	No CLASS (Steffi gone) – Record A Friend!	
8/31		
9/5	Using the <i>Corpus of Contemporary American English</i> (COCA)	
9/7		
9/12	Using the AntConc software	
9/14		
9/19	Corpus Compilation I: Transcription	
9/21		
9/26	Corpus Compilation II: Web As Corpus	
9/28		
10/3	Exam 1 (LIN4930/LIN6932)	
10/5	Research Spotlight Presentations (LIN4930)	
10/10	Corpus Compilation III: Mark-up and Annotation	
10/12		
10/17	Regular Expressions	10/17: first draft Research Paper (LIN6932)
10/19		
10/24	Measures of Association Strength	10/24: Article Summary 1 Stefanowitsch & Gries 2003) (LIN4930)
10/26		
10/31	Exam 2 (LIN4930/LIN6932)	
11/2	Research Spotlight Presentations (LIN4930)	
11/7	Corpora in Language Acquisition Research	11/7: Article Summary 2 (Diessel & Tomasello 2005) (LIN4930)
11/9		
11/14	Corpora in Language Teaching	
11/16		
11/21	Make a Wish!	
11/23	Thanksgiving Holiday	
11/28	Exam 3 (LIN4930/LIN6932)	
11/30	Research Spotlight Presentations (LIN4930)	Final draft Research paper (LIN6932)
12/5	Conclusion	
12/7	Reading Day	